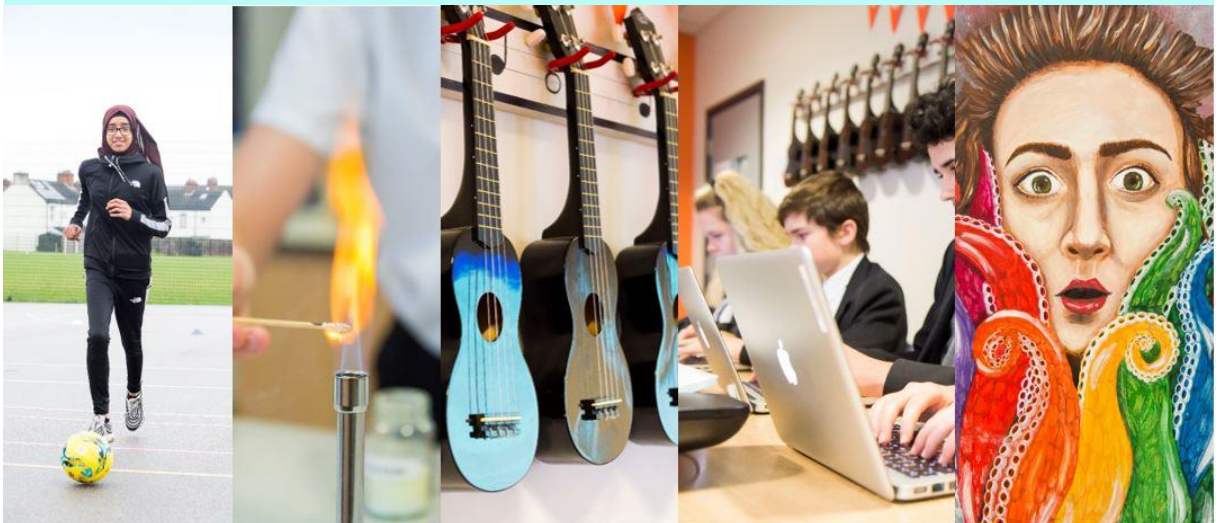


# Transition Workbook

The  
Boulevard  
Academy



Moving from Primary to Secondary School is an exciting, but sometimes scary time! A new building, new rules, new teachers, new routines and new friends are just some of the changes you will experience but this booklet will help you get used to some of the routines and features of your new school!



**Welcome to  
Team Boulevard!**

# Advice from Headstart

The  
Boulevard  
Academy



Never be afraid to ask for help or talk to somebody new at Secondary School.

Never be afraid to ask for help or talk to somebody new at Secondary School.

Focus on yourself and being you.

Good friendships will happen naturally.

Try your best to do your homework as early as possible to allow you time to ask for help if needed.

Secondary school is not as scary as it feels before you begin.

Make sure you have fun!

Always be honest with yourself.

Aspire, succeed and be excellent!

Do the work to the very best of your ability. Ask if you need help or don't understand something.

Develop new interests by joining a club. Try something new.

In your first few days, try starting conversations with others you haven't met yet.

# Welcome to

The  
Boulevard  
Academy



# The Boulevard Academy

It is certain to say that we have all experienced something very strange this year.

COVID-19 caused your final year of Primary School to end abruptly, but then restart for some. It has made you miss out on your Transition Day, Year 6 Trips, and many other fun things as well as the SATs!

Starting at Secondary School may seem scary one minute, but fantastic the next. You may have waves of excitement, quickly followed by nerves. This is completely normal and will be very common for everybody moving to Secondary School this year.

At The Boulevard Academy, we want you to use this Transition Booklet as a tool to look back but also to move forward and begin that step up into Secondary School. We want you to get to know how we do things here at The Boulevard Academy and for you to share what makes you, you. On your first day you will hand in your completed booklet to your Registration Tutor as you spend some time getting to know them and the other pupils in your Registration Group. Every time you complete a task, you can take a picture and send it to our email ([marketing@theboulevardacademy.com](mailto:marketing@theboulevardacademy.com)), or twitter @tbahull. We will feature the very best work on our Twitter feed.

We can't wait to meet you!

Welcome to Team Boulevard!

# All About Me



Draw a self portrait here.

Name:

Birthday:

My Primary School:

Eye Colour:

Hair Colour:

Height:

|  |  |
|--|--|
| Favourite Colour                             |  |
| Favourite Animal                             |  |
| If I could have a superpower, I'd....        |  |
| Favourite School Subject                     |  |
| Best place I've ever been to...              |  |
| Dream country to visit...                    |  |
| If I could travel back in time, I'd go to... |  |
| My dream job is...                           |  |

# My Journey So Far

The  
Boulevard  
Academy



Life is a journey! Think back through primary school and write down your favourite memories or events that have shaped you to become the amazing person you are!



# My New Secondary School

The  
Boulevard  
Academy



|  |                                     |
|--|-------------------------------------|
| <b>Full Name of the School</b>                     | The Boulevard Academy               |
| <b>School Address</b>                              | 75 Massey Close,<br>Hull<br>HU3 3QT |
| <b>School Telephone Number</b>                     | 01482 217898                        |
| <b>Name of the Head Teacher</b>                    | Mrs Mitchell                        |
| <b>School Starts at</b>                            | 8:15am                              |
| <b>School Finishes at</b>                          | 2:50pm                              |
| <b>I will get to school by</b>                     |                                     |
| <b>How long will it take you to get to school?</b> |                                     |
| <b>What time will you have to leave home?</b>      |                                     |

Add 10 words around the image below to describe your new school.



# What is Transition?



What does the word 'transition' mean to you?

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What other words come to mind when you think about transitioning to Secondary School?

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Make an acrostic poem below:

T \_\_\_\_\_

R \_\_\_\_\_

A \_\_\_\_\_

N \_\_\_\_\_

S \_\_\_\_\_

I \_\_\_\_\_

T \_\_\_\_\_

I \_\_\_\_\_

O \_\_\_\_\_

N \_\_\_\_\_

# Moving to Your New School



List 4 things you are most excited about moving to The Boulevard Academy.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List 4 things you are a little worried/nervous about.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List 4 things you would like to know about The Boulevard Academy.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List 4 things that will help you when moving to The Boulevard Academy.

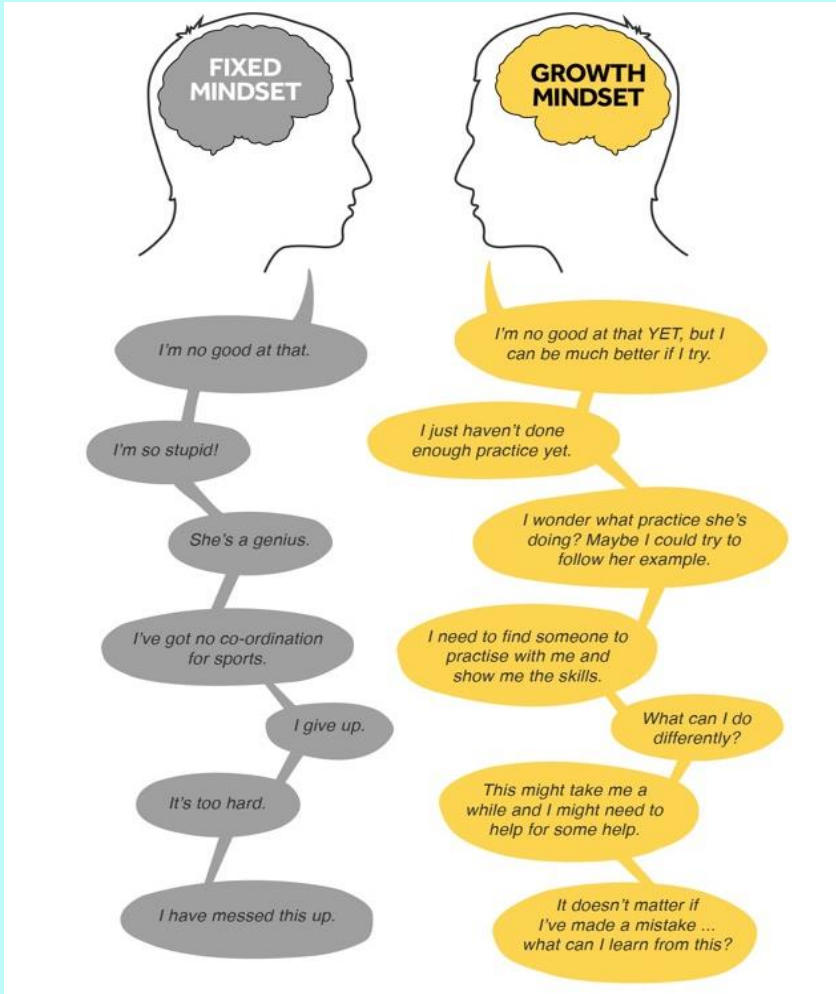
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

List 4 differences between your primary school and The Boulevard Academy.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# Growth Mindset



Identify three things you 'can't do' or are worried about and write them here:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Now change these to be written with a growth mindset approach. For example: 'I can't do maths' turns into 'I am going to work on the things in maths I find difficult'.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Subjects at Your New School



Find the subjects below in the Word search -  
they are vertical, horizontal and diagonal!

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | A | F | S | E | H | M | G | E | O | H | I | M | J | E | E | A |
| F | M | A | M | W | S | L | U | S | M | I | S | E | T | T | I | S |
| R | U | D | A | N | C | E | Z | S | A | C | P | N | U | H | A | I |
| A | F | G | T | R | D | P | W | R | I | I | A | G | T | I | N | U |
| H | S | R | H | P | G | R | T | E | N | C | I | T | O | C | A | O |
| J | T | A | S | L | U | B | N | Y | R | A | N | E | R | S | S | L |
| T | U | B | J | E | I | C | Q | L | E | R | M | X | T | A | S | S |
| E | E | A | U | H | E | M | U | A | H | S | U | D | I | N | E | P |
| N | F | X | L | G | E | O | G | R | A | P | H | Y | M | D | M | A |
| G | I | M | T | V | M | A | I | T | Y | E | O | A | E | M | B | N |
| L | O | A | I | I | O | T | O | H | R | T | T | S | C | O | L | I |
| I | P | T | E | E | L | G | R | D | U | O | E | R | A | R | Y | S |
| S | P | U | F | O | S | E | E | K | R | M | P | T | T | A | E | H |
| H | I | S | T | O | R | Y | S | C | S | A | S | M | E | L | R | A |
| E | N | J | V | E | P | I | F | J | N | O | M | U | R | S | B | K |
| J | K | F | R | E | N | C | H | N | G | C | N | A | R | P | U | M |
| Y | Z | X | T | L | S | V | Z | C | O | M | P | U | T | I | N | G |

Maths  
English  
Science  
Geography  
History  
Art  
Music

PE  
Drama  
Computing  
Spanish  
French  
Assembly  
Tutor Time

# Subjects at Your New School



Match up the subject to the correct icon



Maths



English



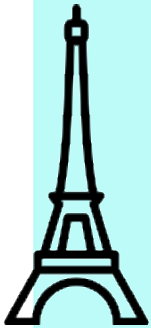
Science



Geography



History



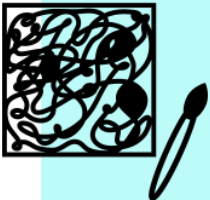
Art



Music



PE



Drama

Computing



French

Spanish



Tutor Time

# Your Timetable



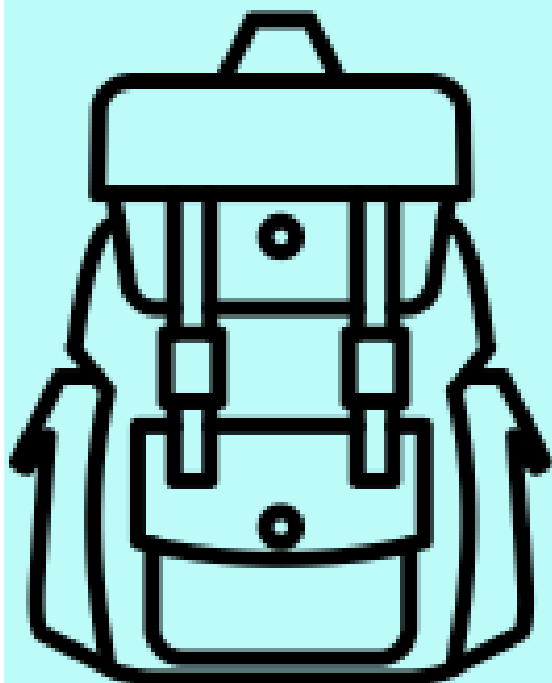
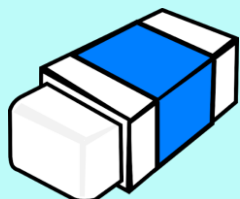
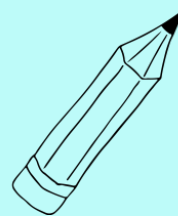
| Timetable for the day                                  |
|--|
| <b><u>Tutor</u></b><br>08:15 – 08:45                   |
| <b><u>Period 1</u></b><br>08:45-09:45                  |
| <b><u>Period 2</u></b><br>09:45-10:45                  |
| <b><u>BREAK</u></b><br>10:45-11:00                     |
| <b><u>Period 3</u></b><br>11:00 – 12:00                |
| <b><u>LUNCH and AFTERNOON TUTOR</u></b><br>12:00-13:00 |
| <b><u>Period 4</u></b><br>13:00-14:00                  |
| <b><u>Period 5</u></b><br>14:00-14.50                  |

- What do you have at 12:00? \_\_\_\_\_
- How many minutes does each lesson last? \_\_\_\_\_
- How long is tutor time in the morning? \_\_\_\_\_
- How long is break? \_\_\_\_\_
- What time does period 5 start? \_\_\_\_\_
- How many lessons do you have per day? \_\_\_\_\_

# Equipment



At secondary school, you will be moving around to different classrooms for different lessons. You could be in 7 classrooms in one day. This means that you need to bring all the equipment you will require with you for the day. You will be given your equipment by your tutor when you start at the Boulevard Academy. Below are some items you will get from your tutor. Can you identify them and add anything else you may want to bring?



# Getting to Secondary School



Getting to The Boulevard Academy safely is just as important as being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!

# Getting Organised



Work backwards to plan your morning routine to make sure you get to school on time. What time will you do each of the morning tasks?

| Time  | Task                |
|-------|---------------------|
| 08:15 | Registration Starts |
|       | Arrive at School    |
|       | Leave the House     |
|       | Check School Bag    |
|       | Brush Teeth         |
|       | Eat Breakfast       |
|       | Get Dressed         |
|       | Have a Wash         |
|       | Wake Up             |

Shade in the different questions that you need to know the answers to about your journey to school. You will need to know the answers before September:

Is there someone I can walk to school with?

Is my travel card up to date?

What time does the bus come so that I'm on time for school?

Is someone giving me a lift? What time?

How long does it take me to get to school from home?

Do I need money for the bus or train?

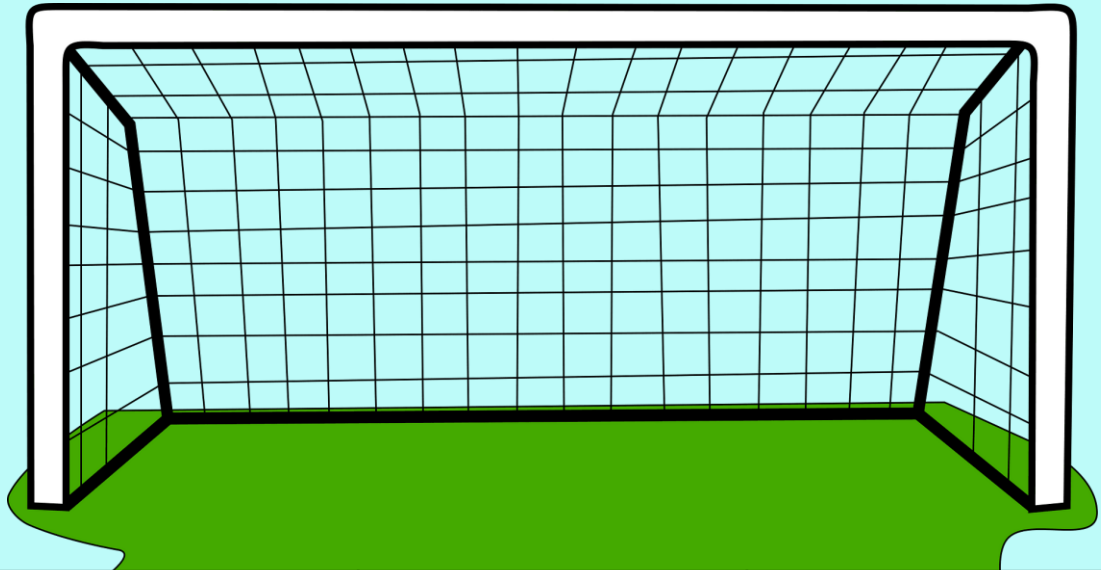
If I am going to take a bus, what number bus is it?

Could I travel to school safely on a bike?

# My Goals for School



When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below, use the list to write in 10 new skills or things you'd like to build on in your years at Secondary School.



|  |                                  |   |
|--|----------------------------------|---|
| Be in a school play or production        | Speak another language           | Represent your school in a national competition |
| Learn to play a musical instrument       | Volunteer in the local community | Travel to another country                       |
| Play for a school team                   | Learn how to survive in the wild | Take care of the school garden                  |
| Learn how to manage money                | Taste food from another country  | Walk the school dog                             |
| Cook a new meal from scratch             | Read new books                   | Take part in a fancy dress day                  |
| Create a piece of art                    | Raise money for charity          | Become Head Boy or Girl                         |
| Learn how to read a map                  | Join an after school club        | Learn to dance                                  |
| Use computers to create your own website | Learn First Aid                  | Improve your singing                            |
| Make new friends from other schools      | Work as part of a team           | Try camping                                     |



# Beyond Secondary School



After secondary school, you can move onto college or an apprenticeship and then to University or into a job! It's normal not to know what you want to do yet but this is a chance for you to have a think about your dream jobs!

**Job:**

**Key Skills:**

**Draw the Job!**

**Job:**

**Key Skills:**

**Draw the Job!**

**Job:**

**Key Skills:**

**Draw the Job!**

# Beyond Secondary School



When thinking about your future, it is really important to not only think about your educational skills and knowledge, but also about the life skills and qualities you have developed! These are very important in careers too. Fill out the table below, and think about which qualities you might want to develop in secondary school to support your future!

## What Are My Qualities?

1. Complete the table, highlighting your qualities.

|    | Quality       | Do I have this quality? | How do I show this quality in everyday life? |
|----|---------------|-------------------------|--|
| 1  | Cheerful      |                         |  |
| 2  | Helpful       |                         |  |
| 3  | Conscientious |                         |  |
| 4  | Determined    |                         |  |
| 5  | Adaptable     |                         |  |
| 6  | Honest        |                         |  |
| 7  | Punctual      |                         |  |
| 8  | Resilient     |                         |  |
| 9  | Generous      |                         |  |
| 10 | Kind          |                         |  |
| 11 |               |                         |  |
| 12 |               |                         |  |
| 13 |               |                         |  |
| 14 |               |                         |  |
| 15 |               |                         |  |

Extension: Add five more of your qualities to the list.

Which qualities would you like to develop, and how might you do this?

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# My Perfect School



We think we have done a good job at building a great school, but we want you to try and do even better. Fill each of the boxes below to show us what an amazing school is to you.

Start with the subjects. Which subjects should have the most amount of time on the timetable?

Learning also happens outside the classroom. What clubs and activities should there be?

Every school needs rules. Write FIVE rules for students to follow.

Now think about teachers. What FIVE things should teachers do every lesson?

What should a classroom look like? Label everything so it is clear.

# My Perfect School



What should the menu look like? Which snacks should be available at break time and which meals should be on offer at lunch?

What things should be on the desk in every classroom provided by the school?

You need a good motto. Something catchy with meaning. What will it be?

What about the uniform? What should students wear?

What about educational trips? What sort of trips should school organise?