

PE Invasion Sports – Risk Assessment – Covid-19 Measures

School Name		Decide who may be harmed (insert ✓):				
The Boulevard Academy		Student	✓	Contractors		Visitors
Department / Location (if applicable) P.E Outdoor - Invasion Sports		Staff	✓	Vulnerable People	✓	Volunteers
Identified Hazards	Initial Risk Rating	Existing Control Measures (select all that are in place)	✓	Actions / Comments	Residual Risk Rating H/M/L	
Condition of the playing surface - Falling on hard/frozen surfaces, trips/slips on wet grass.	M	<ul style="list-style-type: none"> Staff to ensure that the ground is checked prior to the lesson. All rubbish/objects are removed. Holes are filled in and any concerns are passed onto the caretakers. The field must be inspected after periods of heavy rain to check for waterlogged sections. 	✓	Staff must ensure students are reminded about the importance of football boots. Where possible students must be given boots to ensure their safety while playing.	L	

Security of field	M	<ul style="list-style-type: none"> • Staff to ensure that the main gate to the centre is locked and remains locked throughout the lessons. • Any members of the public accessing the field must be asked to leave, failure to comply with this should result in contacting the police/site manager. • If dogs gain access to the site students must be moved inside or kept on the muga/main school until moved. • If someone is trying to access the school site students must be removed and taken to the nearest possible safety spot (changing rooms/Homebase) 	✓	<p>All possible attempts to enter the school site from people outside of school must be reported to AGR.</p> <p>Any abuse/inappropriate interactions from members of the public to staff/students must be reported.</p>	L
Weather conditions - Dangerous weather conditions can cause a risk of slips, falls and illness to students.	M	<ul style="list-style-type: none"> • Staff to check the condition of the field regarding slipping and falling leaves. Leaves to be removed if found to be dangerous • Staff to make appropriate decisions on the weather and make alternatives if necessary. Ice/snow and heavy rain require an alternative lesson to take place. 	✓	The field must not be used if too waterlogged.	L
Clothing and footwear - Students are required to wear appropriate clothing to be warm and safe. Appropriate footwear will reduce the risk of falls and slips	M	<ul style="list-style-type: none"> • Staff to check the condition of the pitch before the lesson, student's kit to be checked prior to the lesson. • Students are to be advised that shin pads should be worn during competitive football matches. Students must wear appropriate studs on the field, metal studs are acceptable. 	✓	Students are to be continually reminded of the safety elements regarding kit.	L
Equipment - Dangerous or outdated equipment could cause harm to students while they are participating in the lesson	M	<ul style="list-style-type: none"> • Equipment is to be checked on a regular basis and any unsuitable equipment is to be thrown away. • Annual equipment checks from Sports Safe UK 	✓		L
Tackling and safe execution of skills. Danger of falls and risk of impact caused from tackles and poor technique shown in the tackle.	M	<ul style="list-style-type: none"> • Staff to revisit correct falling technique and tackle safety when reintroducing the subject. • No full tackle until the teacher is confident that students have the appropriate skills to do the lesson safely. • Students must be taught tackling with a student of an appropriate size. Students must learn safely and have the option to limit the tackling they do within their lesson/game until they can demonstrate confident tackling approached. 	✓	<p>Students must not progress with tackling in rugby unless they are safe to do so. For further support MWI/LCU must be sought.</p> <p>Staff to keep up to date with students medical conditions and adjustments made for the lesson</p>	L

Jewellery – Injury to students caused by rings or catching chains.	M	<ul style="list-style-type: none"> Staff to ensure that all jewellery is removed at the start of the lesson. 	✓		L
Appropriate behaviour of students within the lesson.	M	<ul style="list-style-type: none"> Staff are to ensure appropriate behaviour through the lesson. Behaviour system is to be followed at all times and students will not continue with the drills if necessary 	✓		L
Fire	H	<ul style="list-style-type: none"> Staff and pupils comply with existing school fire procedures on site, and know the location of fire exits and assembly point. Regular fire drills at least once per term. 	✓		M
Emergency Lockdown Procedures	H	<ul style="list-style-type: none"> In the event that the procedure is required, staff and students are to evacuate to the nearest place of safety and lock or barricade the door until notified by senior management. 	✓	Refer to the Emergency Lockdown Procedure	L
Covid 19	H	<ul style="list-style-type: none"> Staff maintain social distancing 2m rule Staff to wear face mask in changing rooms Staff to wear latex gloves during lesson if touching equipment Equipment is to be separated in to year / banding bubbles Year groups have separate equipment Equipment is to be cleaning with spray and wipes after every lesson Equipment is left 48 hours before been used again Y11 pupils to maintain 2m rule at all times (including changing) Y11 pupils not to share equipment Limited sports offered to Y11 to minimise risks Changing rooms to be cleaned after each lesson Staff to not use whistles Pupils are not borrowing kit Support staff to support changing facilities where numbers are over 	✓	PE Covid policy to be updated in line with NGB guidance.	L

Risk Rating Guidance: H= High M= Medium L= Low TBA = To Be Assessed - Assessment of the likelihood and or impact of injury and or damage. Initial assessment has been undertaken, complete the residual assessment based on your control measures/findings/additional actions etc.

Likelihood of Occurrence	Potential Severity of Impact		
	Negligible	Significant	Major
Certain	Medium	High	High
Likely	Low	Medium	High
Unlikely	Low	Low	Medium

Other Hazards Identified	Additional Control Measures to be Put in Place				
Any other foreseeable hazards that are associated with the activities being carried out to be listed here.	<i>Where you have identified other hazards record the additional control measures you are going to put in place to mitigate these below:</i>				
Date of Assessment:	04.01.15	Carried out by:	M.Williams	Signature:	<i>M.Williams</i>
Date of next review:	05.01.16	Carried out by:	M.Williams	Date Review Completed:	06.01.16
Date of next review:	06.01.17	Carried out by:	M.Williams	Date Review Completed:	26.01.16
Date of next review:	01.09.18	Carried out by:	R.Howgill / D.Lidster	Date Review Completed:	07.09.18
Date of next review:	01.09.19	Carried out by:	R.Howgill / L.Feasey	Date Review Completed:	18.09.19
Date of next review:	01.09.21	Carried out by:	CDA/JMI	Date Review Completed:	14.12.20
Date of next review:	01.03.21	Carried out by:	R.Howgill / L.Feasey	Date Review Completed:	05.03.21
Date of next review:	12.04.21	Carried out by:	RHO /LFE	Date Review Completed:	12.04.21 No Changes
Date of next review:	17.05.21	Carried out by:		Date Review Completed:	
Also refer to these other relevant risk assessments or safety advice documents:					

Note: Health and safety in our school is the responsibility of everyone and is about taking a sensible and proportionate approach to ensure that the learning environment provides a healthy and safe place for all who use it, including staff, volunteers, visitors and students.