

Spiritual development in PSHE

At the Boulevard Academy the spiritual development of students within PSHE is shown by their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths and values. In Year 7, students consider the question "Are we all the same?" as part of their RSE and living in the wider world unit which enables them to deepen their understanding of diversity. PSHE encourages a sense of enjoyment and fascination in learning about themselves and the world around them and willingness to reflect on their own experiences. Furthermore, the use of imagination and creativity in student's learning is embedded within the PSHE programme as part of the student's development of PLTS.

Moral development in PSHE

The moral development of students is shown throughout PSHE whether that be their ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives or to recognise legal boundaries and, in so doing, respect the civil and criminal law of Great Britain. In Year 9, students look at the criminal justice system in Great Britain and its consequences, for example in regards to hate crime and anti-social behaviour. Students are also actively encouraged to understand the consequences of their behaviour and actions. Moral development is also promoted within PSHE by students investigating and offering reasoned views about moral and ethical issues and taught to understand and appreciate the viewpoints of others on these issues.

Social development in PSHE

The social development of students is shown by their use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Social development is further promoted by encouraging our students to participate in a variety of communities and social settings, including volunteering, cooperating well with others and being able to resolve conflicts effectively. In addition the PSHE programmes teach our students about the acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. Throughout KS3 and KS4, students will continually go back other academic year to deepen their understanding on British values whether that be a unit on "What are our British values?" or "How do I vote?".

Cultural development in PSHE

The cultural development of students is shown by their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others. Cultural development is shown within PSHE by understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain. Furthermore, students are taught as part of the PSHE programme about the knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. In addition, students are encouraged to participate in and respond positively to artistic, musical, sporting and cultural opportunities. Also within PSHE students improve their understanding of and show respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.