



Teaching and Learning Interim Policy

Policy updated on: 9th September

Date of review: Covid Interim Policy

Responsible person: Leadership Team

This policy is an interim policy in order to offer clear expectations for the delivery of lessons to students from September 2020 in accordance with government guidance. It is the duty of all staff to ensure that the guidance in this policy is enforced by all students and staff at all times.

The guidance supports teaching staff with procedures to follow in order to implement safe and practical teaching in school and facilitate remote learning should a school closure be enforced.

At all times the rationale for teaching and learning at The Boulevard Academy is to promote effective and engaging teaching enabling all students to achieve, no matter their starting point. Staff should refer to the Teaching and learning policy in order to be fully understanding of the characteristics of outstanding teaching and learning.

Blended Learning

All teachers and students should be fully prepared and equipped to facilitate the planned curriculum model facilitated by blended learning. Blended learning is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods.

In the event of a school closure, teaching will be required to move to remote learning within 24 hours. The method of delivery for remote learning will be Google classroom. It is the responsibility of the class teacher to ensure that students are fully prepared for this eventuality and have been given sufficient guidance to access materials and class teaching through this platform.

In School Teaching and Learning

While delivering lessons in school staff should refer to the teaching and learning policy in order to adhere to the teaching and learning expectations.

Lessons should:

- Be effectively planned with clear learning objectives and suitable teaching strategies;
- Have a calm and positive learning environment, relationships should be strong and based on mutual respect;
- Teaching should be differentiated in order to challenge all students, expecting the most of them;

- Follow a well sequence and structured curriculum in line with curriculum planning documents;
- Ensure the behaviour policy is effectively followed, ensuring clear rules and routines are apparent;
- Use effective questioning in order to stretch and challenge all learners.

Government Guidance Restrictions

In order to follow government guidance in relation to school reopening September 2020 the following procedures must be enforced;

- Staff must remain at the front of the classroom and remain at least two metres from students at all times;
- Class teachers will not be able to undertake live marking;
- The school behaviour policy must be strictly followed particularly in relation to any breach of social distancing guidance;
- Ensure the leadership team are informed in the event that remote learning cannot be facilitated;

Quality Assurance

An interim Quality Assurance process will be implemented in order to make secure judgements of the quality of teaching across the school and identify any areas of support that may be required,

It is the responsibility of the Senior Leadership Team to validate the quality of teaching and learning on a half-termly basis. The Assistant Vice Principal is responsible for maintaining a quality assurance programme that recognises the strengths of individual staff as well as supporting individuals who are not consistently teaching good or better lessons.

Quality assuring will be completed remotely via IRIS Connect with all staff receiving a minimum of one learning walk per half term.

Staff will receive notice of the planned learning walk at least 24 hours in advance (this will replace the no notice walk in learning walk in the teaching and learning policy).

Where staff have areas requiring action identified a second learning walk may be actioned for that half term. Should a second learning walk identify areas requiring action further bespoke support and CPD should be implemented.

Verbal feedback should be made available within 48 hours of the observation, whilst written feedback should be provided within 96 hours.

Marking and feedback QA will be carried out half termly. All monitoring and quality assurance must be completed on SISRA as per the line management structure

Remote Learning

Remote learning will be implemented should the school be subject to closure.

Remote learning will be implemented via Google Classroom. Classroom teachers must ensure students are familiar with using Google Classroom and are prepared for any school closure.

During home learning all lesson delivery and student submission will be completed via Google Classroom.

Student and staff timetables will remain in line with the live timetable and teachers should ensure Google Hangout invites are delivered to their classes prior to school closure.

Live Lessons

Live lessons will be delivered in line with the student/staff timetable. Where teachers are not available, appropriate cover will be arranged.

It is the responsibility of the class teacher to set work and appropriate teaching resources for each of their timetabled lessons.

Live lessons should be delivered in a way that is safe for both students and staff to access. Key features such as waiting room, cameras turned off, screen sharing only accessed by teachers and muted microphones must be enforced.

Live lessons should deliver key content to students and utilise any interactive features available and support students with the planned curriculum.

Teachers should use PowerPoint or visualisers in order to share information and new teaching content with their students.

Lesson Delivery

Lesson Delivery will be facilitated remotely via Google Meet. Teachers should set up calendared lessons for their classes in line with their usual timetable.

The teacher will have availability to share their video on the screen to give direct instructions and content along with use of the screen sharing to share PowerPoint, visualiser and video links.

Teachers will be able to utilise visualisers in order to directly share content on the screen.

The lesson should be delivered in a way that caters for a range of abilities with suitable tasks that do not require students to leave their seat.

The teacher should take attendance of each lesson by reading out the class list and asking students to type Y in the chat box and sending a copy of this to the attendance team.

Student Work

Classroom teachers are responsible for providing home learning to all students in line with their usual lesson allocation.

Middle leaders are responsible for quality assuring and overseeing the work set across their departments.

Subjects must report student submission across their subjects in order to allow for tutors to discuss this with parents and students.

Student work must be set and assessed via the class book in google classroom.