

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">INTENT</p>	<p>Through PE, pupils will develop a lifelong love of sports and physical exercise and make positive informed choices around their health, well-being, diet and also develop their leadership qualities/skills. This is with a view to increasing the range of experiences that students have, enabling them to make informed choices for the adoption of healthy and active lifestyles in adult life. The Boulevard Academy aims to provide a range of opportunities so that students can identify any sporting talents that they have through the extensive range of activities on offer. Students who wish to pursue their sporting talents to the highest level possible will be supported and nurtured through their journey physically, spiritually, morally, socially and culturally.</p> <p>Pupils will follow a hybrid curriculum model, combining both a skill's based and holistic approach, which is inclusive and maximises engagement. The PE department want pupils to use technical terminology with confidence accurately and precisely, building up an extended specialist vocabulary and will apply their mathematical knowledge to their understanding of PE (including measuring, timing, estimating and analysing data).</p> <p>All students are encouraged to attend extra-curricular sporting clubs and competitions and have an opportunity to represent their school and community. Pupils will have regular opportunities to contribute to the academy's house system, focusing on mass participation through inter house competitions throughout the year, developing the academy's core values (resilience, empathy, self-awareness, passion, engagement, communication and team work).</p> <p>The PE team will set high expectations of its pupils in hope of raising pupil aspirations and achievements. PE aims to provide a safe and inclusive environment which allows all pupils, no matter their level of ability the chance to develop and flourish. With a wealth of expertise in a range of sports, the PE team want to create a positive, yet challenging environment, where effort and success is recognised and celebrated. Through sport, the PE team will act as role models and transfer their love and passion for physical education, to inspire the next generation of athletes, while being the heartbeat of academy life at Boulevard.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">IMPLEMENTATION</p>	<p>The intent of the PE curriculum will be implemented using different methods to develop students' physical, social and mental wellbeing. Following clear learning journey which builds on from the KS2 curriculum, pupils will: create a love for PE and broaden their sporting experiences throughout KS3. Following on at KS4 pupils will: develop skills, embed knowledge, strive and thrive and finally create healthy and active futures.</p> <p>A hybrid curriculum model will allow pupils to assessed in three main strands (Head, Heart, Hands) which will focus on: Knowledge, understanding, analysis, feedback, responsibility, rules, communication, leadership, respect, resilience, effort, confidence, physical ability, fitness levels, competitive, technique, tactics, problem solving. This holistic approach will assess pupil's knowledge, social/emotional skills as well as physical abilities.</p> <p>Students having two hours of PE activities will enable them to lead an active lifestyle and encourage them to sustain this throughout their journey at the academy and beyond. Quality first teaching across a range of sports will support students to develop their knowledge and skills. As well as catering for the individual needs, teaching and learning will build characteristics which relate to the academy's core values. Active lifestyles are further embedded by the academy offering a wide range of extra-curricular clubs, house competitions and entering the Hull Active Schools competitions at local and regional level.</p> <p>Baseline testing year 7 pupils, through a range of fitness and skill related tests will act as a starting point to guide pupils through their learning journey at the Boulevard Academy. Pupils set in to bandings will allow pupils to perform in a group of similar ability, which develop confidence, allow greater stretch and challenge to increase levels of progress. The building of knowledge and skills across a variety of sports at KS3 will help shape and prepare pupils for the option of examination PE at KS4. Consistently utilising key BTEC vocabulary within KS4 core PE lessons will embed students understanding and vocabulary further and support those students further who are undertaking the BTEC course.</p>

	<p>The Edexcel First Award in BTEC Sport is a vocational course offers our pupils to apply their knowledge through both practical and theoretical elements and gain a level 1/2 qualification, which can be continued at level 3 in further education. Clear assessment strategies will support students' performances and knowledge regularly through a range of assessment tools; enabling the team to adapt/develop their teaching and learning to ensure all students make good to outstanding progress. Observational assessments, questioning, self/peer assessment, cross moderation are ways in which the team will implement this. The use of regular feedback will enable students to be aware of what they are working at and what they need to further develop in PE.</p> <p>The introduction of the Tryers and Flyers rewards programme will see the PE team celebrating pupil's efforts and achievements on a half termly basis. These awards will be given for pupils who provide maximum effort or high levels of performance within lessons. Furthermore, the PE student of the year award will be celebrated at the end of each academic year across all year groups for performances when representing the academy in extra-curricular teams/ competitions. PE will also look to introduce a new rewards trip for pupils who regularly attend clubs or represent the academy consistently across the academic year. All of these achievements will be on presented across the academy, through displays, assemblies and social media platforms to act as a tool of raising aspirations, as well as celebrating success with the wider Boulevard Academy Community.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">IMPACT</p>	<p>Pupils will display high levels of engagement, enjoyment and motivation as well as developing a thirst for learning, to achieve in line with or above the national average across the PE department. PE will develop pupil's knowledge, skills, experiences to further prepare them for the next stage of their education, employment or training post 16. The qualifications achieved in PE will further aid pupil's, to pursue their interests and career pathways.</p> <p>All pupils will be aware of their own learning journey and understand the importance of how the sequencing of lessons link key topic areas together to secure knowledge further embed learning. In order to raise aspirations pupils will not only know their current working grade but also know the requirements to meet higher levels of attainment and progress. The curriculum aims to be inclusive for all which enables all learners no matter what their starting point is to be stretched and challenged allowing them to be successful, closing the gap between different cohorts. Working collaboratively and embedding a high-quality assurance system including the use of student voice, moderation of grades and lesson observations will enable us to know how students learning experiences are progressing and identify aspects to develop the curriculum drawing upon student's engagement and motivations in PE and addressing any concerns. The use of the rewards system and recognising achievement in both participation and performance terms, will demonstrate to the department the positive outcomes of building and implementing a high-quality inclusive department where students flourish.</p> <p>Furthermore, PE will develop the physical, social and emotional well-being of pupils as well as building attributes of the learner profile. Pupils will be hard working, independent thinkers, show resilience and have the ability to reflect and adapt in order to overcome barriers.</p> <p>With ever growing extra curriculum programme, the development of links with community-based facilities and the regular participation in the Hull Active School's activity programme. Boulevard Academy pupils are given the best opportunity to build on learning experiences and discover new interests /talents through clubs and competition at a citywide level. These experiences will allow pupils to develop as athletes, the opportunity to show case their talents against local and regional schools, while also raising the profile to sport at The Boulevard Academy.</p>