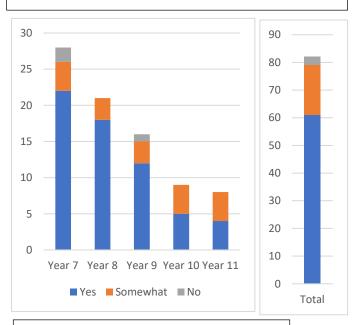
The **Boulevard** Academy

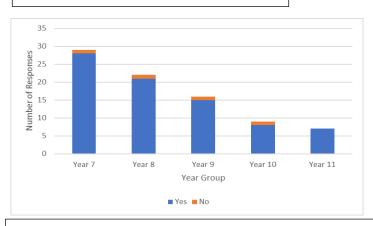
Parent Voice: AUT 1

Foci: Wellbeing, Communication and Engagement - Data Analysis

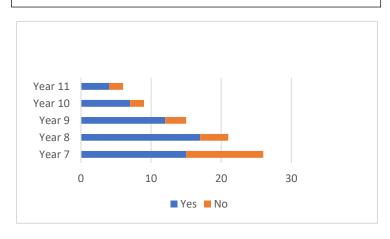
1.1 Do you think your child's wellbeing is supported at school, either through their tutor or the wellbeing team?

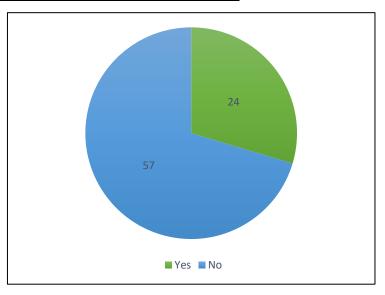


1.3 Does your child feel safe at school?

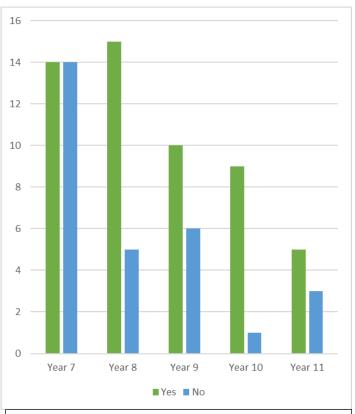


1.4 Are you aware emotional wellbeing units are taught through the PSHE or tutor period curriculums?





1.2 Do you think your child needs wellbeing support from the specialist wellbeing team?



1.5 Do you know who your child's Head of Year is if you have any concerns?



Parent Voice: AUT 1

Foci: Wellbeing, Communication and Engagement - Actions

| Parent Voice Questions | Actions |
|---|---|
| Does your child feel safe at school? | Parents/Carers with children who responded 'No' (4 students) to have a supportive conversation with a Senior Pastoral Lead. Any outcomes of support to be communicated home to parents. Referrals to be made to the Wellbeing Coordinator if/when required. Support Networks to be established for those in need of further Academy support. |
| Do you think your child's wellbeing is supported at school, either through their tutor or the wellbeing team? | Parents/Carers with children who responded 'No' (3 students) to have a supportive conversation with a Senior Pastoral Lead. Any outcomes of support to be communicated home to parents. Referrals to be made to the Wellbeing Coordinator if/when required. Wellbeing waves of support to be put in place – once support need has been identified. Additional external support in school such as WRAP, Life Skills and Advotalk. Year 11 exam stress drop in session. Wellbeing Enrichment 3-4pm for Years 7-9. Whole school Assembly delivered discussing 'What is wellbeing? Who can I talk to? What external agencies support wellbeing?' |
| Do you think your child needs wellbeing support from the specialist wellbeing team? | Parents/Carers with children who responded 'Yes' to have a supportive conversation with a Senior Pastoral Lead. Any outcomes of support to be communicated home to parents. Referrals to be made to the Wellbeing Coordinator if/when required. Wellbeing waves of support to be put in place – once support need has been identified. |
| Are you aware emotional wellbeing units are taught through the PSHE or tutor period curriculums? | Advertise where to find our PSHE LTP on social media platforms. Promotion of Mindfulness Awards. Saturday School/PSHE Drop Down Days with a focus on emotional wellbeing. |
| Do you know who your child's Head of Year is if you have any concerns? | Phase Structure to be shared on the Academy website and social media channels. 'Meet your teacher' social media event publicised on Instagram. Chat and Choose Event – Inviting parents/ carers into the Academy to play board games with their children and meet their teachers. MYED Message home from all Heads of Years, outlining point of contact. |

Parent Voice: AUT 1 Foci: Wellbeing, Communication and Engagement – Parent Voice Comments We are very happy that our son is in your Appreciate all school. Because you all you do to understand him better support her, and always aware of his thank you. well-being thanks so much for your support. Lovely, very helpful head of year, Miss Lindsey. It would be Thank you nice to able to meet very much for some of our child's everything. other teachers too. Mr Ridgway my child's head of year is absolutely amazing and a credit to the school.