

PLTS Levels for PSHE

		Creative Thinkers	Effective Participators	Independent Enquirers	Reflective Learners	Self Managers	Team Workers
KS3	Baseline at KS3 (entry from KS2)	<p>Imagine - I can explain how something works</p> <p>Make Links - I can link objects/ideas together</p> <p>Question Assumptions - How can I do it differently?</p> <p>Take Creative Risks - I can perform to an audience.</p>	<p>Identify Issues - I ask how people feel and listen to what happened</p> <p>Find Solutions - I can solve a problem with someone else and break it into tasks</p> <p>Persuade Others - I can listen and explain someone's choices</p> <p>Get Involved - I attempt to talk to others in a positive way</p>	<p>Explore a question - I give myself questions before I start a project</p> <p>Evaluate evidence - I choose which pieces of evidence to use</p> <p>Stay Objective - I can record two different views</p> <p>Reach Conclusions - I make a list of things I have found out</p>	<p>Set yourself challenges - I know what helps me to work effectively</p> <p>Plan do review - I plan how I will do something</p> <p>Invite feedback - I can tell people what I like about their work and how they could make it better</p> <p>Share Learning - I can explain what I would do differently if I had the chance to do it again</p>	<p>Be organised - I can organise myself and equipment.</p> <p>Go for it, finish it - I can describe something I have achieved that was difficult</p> <p>Manage risk - I ask for assistance when I am unsure</p> <p>Manage emotions - I always stay in control</p>	<p>Take responsibility - I put together a team and work out rules</p> <p>Building team strengths - I make sure everyone is heard</p> <p>Manage the team - I make sure everyone knows what they need to do</p> <p>Evaluate the team - I can praise each person in my team</p>
		<p>Imagine - I can add to someone's ideas</p> <p>Make Links - I choose keywords carefully to help people imagine</p> <p>Question Assumptions - Consider a new way of looking at something</p> <p>Take Creative Risks - I can speak confidently to an audience to express my ideas</p>	<p>Identify Issues - I describe which issues matter to those around me</p> <p>Find Solutions - I have solved a problem that needs lots of resources</p> <p>Persuade Others - I have thought about a decision and come up with the best solution</p> <p>Get Involved - I am positive and show by example</p>	<p>Explore a question - I have found out new information about a topic</p> <p>Evaluate evidence - I collect information</p> <p>Stay Objective - I spend time assessing different opinions</p> <p>Reach Conclusions - I discover answers to my questions</p>	<p>Set yourself challenges - I can tell you my strengths and weaknesses</p> <p>Plan do review - I keep a log to show I stuck to my plan</p> <p>Invite feedback - I give feedback that is positive, truthful and helpful</p> <p>Share Learning - I can show I learn from my mistakes</p>	<p>Be organised - I can use a diary/planner/other resources to organise myself.</p> <p>Go for it, finish it - I persevere with a problem</p> <p>Manage risk - When undertaking a new activity I think of the risks</p> <p>Manage emotions - I praise my successes and admit when things go wrong</p>	<p>Take responsibility - I lead a team</p> <p>Building team strengths - I can understand both points of view</p> <p>Manage the team - I make sure everyone in our team knows what their targets are</p> <p>Evaluate the team - I listen to complaints and praise my team</p>
		<p>Imagine - I can join ideas together</p> <p>Make Links - I can show how ideas linked together</p> <p>Question Assumptions - with guidance I can see the difference between facts, beliefs & opinions</p> <p>Take Creative Risks - I use skills that are suited to my ideas</p>	<p>Identify Issues - I collect views from a range of people</p> <p>Find Solutions - I break up problems into smaller parts so that others can help</p> <p>Persuade Others - I present a persuasive case for action.</p> <p>Get Involved - I actively help to build my community to make it stronger</p>	<p>Explore a question - I can ask questions and predict answers</p> <p>Evaluate evidence - I sort information into categories</p> <p>Stay Objective - I use a range of resources</p> <p>Reach Conclusions - I produce a conclusion that uses evidence to answer the original question</p>	<p>Set yourself challenges - I can decide upon an activity according my strengths and weaknesses</p> <p>Plan do review - I make a schedule according to a task that I am doing</p> <p>Invite feedback - I listen to others' views and modify my work accordingly</p> <p>Share Learning - I can list the good and bad decisions that I make in my work</p>	<p>Be organised - I organise myself, showing personal responsibility, initiative, creativity and enterprise</p> <p>Go for it, finish it - I change the way I approach a problem</p> <p>Manage risk - I complete a risk assessment for an activity</p> <p>Manage emotions - I can listen to others in spite of pressure on myself</p>	<p>Take responsibility - I lead a team of people who run an event together</p> <p>Building team strengths - I can listen to someone and reflect upon their feelings</p> <p>Manage the team - I produce plans that show what everyone should be doing</p> <p>Evaluate the team - When looking at the team I can suggest ways in which we can work better</p>
KS4		<p>Imagine - I connect my own and others' ideas and experiences in inventive ways</p> <p>Make Links - I can summarise a topic</p> <p>Question Assumptions - I can separate fact from opinion</p> <p>Take Creative Risks - I can assess which idea will be the best to use</p>	<p>Identify Issues - I try hard to be open minded</p> <p>Find Solutions - I have managed an extended piece of work with a team</p> <p>Persuade Others - I can make a complex decision</p> <p>Get Involved - I am involved with lots of groups</p>	<p>Explore a question - I fuel questions in others</p> <p>Evaluate evidence - I understand that a piece of information can be less useful in another context</p> <p>Stay Objective - I can explain how an activity can be reported differently</p> <p>Reach Conclusions - I analyse information and comment on patterns and accuracies</p>	<p>Set yourself challenges - I challenge myself to increase my range of skills</p> <p>Plan do review - I plan a project with targets</p> <p>Invite feedback - I ask advice from others to help improve my work</p> <p>Share Learning - I identify positive and negative outcomes from my work</p>	<p>Be organised - I plan work in advance and make deadlines to keep me on track</p> <p>Go for it, finish it - I can solve tough problems</p> <p>Manage risk - I think about the benefits and risks before doing an activity</p> <p>Manage emotions - I can understand how emotions can cause problems</p>	<p>Take responsibility - I have led a team where roles have been negotiated</p> <p>Building team strengths - I can think of examples of things that have helped or damaged my team</p> <p>Manage the team - Within a team I have negotiated targets for each member of the team</p> <p>Evaluate the team - I report back on the successes of the team</p>
		<p>Imagine - I question my own and others' assumptions</p> <p>Make Links - I can make links between different contexts</p> <p>Question Assumptions - I can question individuals about their views</p> <p>Take Creative Risks - I use media to produce work with a difficult subject</p>	<p>Identify Issues - I identify issues and think of improvements</p> <p>Find Solutions - I take on a task that others find unable to do</p> <p>Persuade Others - I use a range of methods to reduce problems</p> <p>Get Involved - I take on the organisation of an event</p>	<p>Explore a question - I ask questions that generate new ones</p> <p>Evaluate evidence - I find my own evidence</p> <p>Stay Objective - I can construct an argument that supports the opposite point of view</p> <p>Reach Conclusions - I produce a complex conclusion after completing a complex task</p>	<p>Set yourself challenges - I can figure out what went well and what went wrong</p> <p>Plan do review - When planning and performing a project I came up with 3 reviewing points which I recorded in my diary</p> <p>Invite feedback - I am able to listen to personal feedback</p> <p>Share Learning - I ensure that my work is understood by others</p>	<p>Be organised - I devise a long term plan of how I will organise my time</p> <p>Go for it, finish it - I took up a challenge over an extended period time for which I had to train hard</p> <p>Manage risk - I am comfortable to take risks in my work</p> <p>Manage emotions - I have successfully managed my time for more than one commitment</p>	<p>Take responsibility - I led a project that has more than one team</p> <p>Building team strengths - I actively prevent negativity and promote positive actions and solutions</p> <p>Manage the team - I come up with strategies when people don't meet targets</p> <p>Evaluate the team - Report back on successes and lessons learnt</p>
		<p>Imagine - I try out alternatives or new solutions and follow ideas through</p> <p>Make Links - I find links to what people already know</p> <p>Question Assumptions - I review my beliefs in light of new information</p> <p>Take Creative Risks - I can deal with an issue where opinions vary</p>	<p>Identify Issues - I consult others about what concerns them</p> <p>Find Solutions - I can consider possible solutions</p> <p>Persuade Others - I try to influence others, negotiating and balancing diverse views to reach workable solutions</p> <p>Get Involved - I support others by making a the community a more enjoyable place</p>	<p>Explore a question - I can explore a theory</p> <p>Evaluate evidence - I select evidence that is appropriate and relevant to my work</p> <p>Stay Objective - I can give examples of when I took something for granted</p> <p>Reach Conclusions - I refer to others' work and give unbiased insight</p>	<p>Set yourself challenges - I can look at my successes and think of ways of improving</p> <p>Plan do review - I review my project and adapt and modify my plan</p> <p>Invite feedback - I react positively when people comment on my work</p> <p>Share Learning - I present honest and balanced evidence</p>	<p>Be organised - I have managed many commitments over an extended period of time</p> <p>Go for it, finish it - I have a clear ambition for where I would like to be</p> <p>Manage risk - I attempt to do something that no one has done before</p> <p>Manage emotions - I can discuss my feelings openly</p>	<p>Take responsibility - I take responsibility for leading a group of multiple teams</p> <p>Building team strengths - I ensure that all people are treated equally</p> <p>Manage the team - I have managed a project which allowed me to work with people remotely</p> <p>Evaluate the team - I recognise situations which cause distraction</p>
	<p>Imagine - I adapt ideas as circumstances change.</p> <p>Make Links - I take difficult concepts and explain them</p> <p>Question Assumptions - I have come up with a new idea which is opposite to what others think</p> <p>Take Creative Risks - I am innovative and take risks.</p>	<p>Identify Issues - I represent others' views and uncover issues that affect them</p> <p>Find Solutions - I have a portfolio of pieces of work I have completed</p> <p>Persuade Others - I act as an advocate for views and beliefs that may differ from my own.</p> <p>Get Involved - I work consistently over time on a project</p>	<p>Explore a question - I can think of a range of questions</p> <p>Evaluate evidence - I have a clear strategy for assessment</p> <p>Stay Objective - I am able to consider a wide range of beliefs and influences</p> <p>Reach Conclusions - support conclusions, using reasoned arguments and evidence</p>	<p>Set yourself challenges - I am able to use my strengths to compensate for my weaknesses.</p> <p>Plan do review - I am proficient at achieving my own personal goals</p> <p>Invite feedback - I find ways of obtaining feedback from a cross section of people</p> <p>Share Learning - I have used a variety of methods to allow others to engage in my work.</p>	<p>Be organised - I give guidance to others and help them to organise themselves</p> <p>Go for it, finish it - I have persisted with a project over a long period of time</p> <p>Manage risk - I create a working environment in which others can take risks safely</p> <p>Manage emotions - I help others to understand their emotions</p>	<p>Take responsibility - I take responsibility for ensuring that all people feel valued</p> <p>Building team strengths - I have developed good working practices</p> <p>Manage the team - I am able to track what each of my team are doing</p> <p>Evaluate the team - I am able to report on how people made decisions and I am balanced in my praise and criticism</p>	