



12th January 2024

**Dear Parents and Carers,**

Thank you to all those who took part in the recent parent survey. We have reviewed the results and would like to share with you some key successes and key ways forward.

**2023**

This year, these are some of the things that the majority of you told us we are doing well:

- Your child feels happy at school;
- There are a good range of subjects available to your child;
- Your child does well at this school;
- Your child can take part in clubs and activities at this school;
- Wellbeing and support;
- You would recommend this school to another parent.

This year, these are the things you would like to see improve:

**We will improve the information available to parents regarding curriculum so that you are more aware of what your child will be learning**

To do this we will:

- Relaunch our whole school website in January 2024
- Launch a new curriculum website in September 2024
- Set up communication to parents through Arbor (please can parents support us by downloading the app when we send out the link)

**We will increase the number of times a year that we inform you about the academic progress that your child is making.**

- We will send out reports to years 7 to 10 twice per academic year. Currently we only do this once as per national guidance
- We will introduce an academic review meeting every year for parents to attend with their child

**We will improve communication with parents**

- We will offer more coffee mornings for parents to attend
- We will offer more community sessions
- We will ask parents to download the Arbor app so that we can communicate more effectively and more regularly with parents
- We will ask staff to make positive phone calls to parents more regularly
- We will survey parents regularly so that we can respond to your requests

As a school we are continually wanting to improve, this is why your feedback is so important to us. We will update you on the progress we are making and invite you to give us more feedback at a later date.

Mrs J Mitchell

Principal