

# Catch Up Funding Strategy Statement 2020-21

## School overview

Metric	Data
School name	Newland School for Girls
Pupils in school	626
Proportion of disadvantaged pupils	
Catch Up Funding allocation	£48,600
Catch Up Funding lead	Emma Martinson
Governor lead	Gill Beckett

## Strategy aims for catch up funding

Aim	Target	Target date
SEN	To prioritise funding for all SEN pupils whose absence from direct face-to-face teaching has developed a cognitive slowing/processing gap to continued progress SEN progress is in line with all other pupils by the end of the academic year	Start: December 2020
Disadvantaged	To prioritise funding to level the playing field and make computer and or internet access available for the period of pandemic so that all student have equal access to online teaching during any period of self-isolation and/or school or year group bubble closure. Disadvantaged progress continues to be positive and	Start: December 2020
All Y7&Y8	To enable all students in Y7&Y8 to access online gap analysis and tuition during school time (and built into the curriculum) so that gaps which are not obvious immediately, and as result of lack of face -to-face teaching Predicted progress and attainment are in line with/above national and progress predicted exceeds + 0.25	Start: December 2020

### Teaching priorities for current academic year

Measure	Activity
To identify any essential key knowledge and or skills gaps in core subjects arising from the closure of schools	Curriculum Review by Directors and Progress Leaders Purchase of support packages to deliver wave 3 interventions for KS3 in English and Maths
To support CPD opportunities for new teachers in French and Science	Resources and activities to develop pedagogy and subject pedagogy for the teaching of French
Barriers to learning these priorities address	
Projected spending	£6-8,000

### Targeted academic support for current academic year

Measure	Activity
One to one tuition	15 hours tuition for 20 students
Small group tuition	20 hours for 30 students
Barriers to learning these priorities address	Targeted academic support, linked to structured one-to-one or small group intervention, arising out of gaps in key knowledge for core subjects
Projected spending	£9-12,000

### Wider strategies for current academic year

Measure	Activity
Levelling the playing field	Purchase of laptops and internet dongles so all student have an equal and fair access to learning
Barriers to learning these priorities address	Lack of internet access to enable access google classroom and the full range of teaching and learning resources available to pupils
Projected spending	£12 765.00

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time to support the in-class teaching required for NQT and RQTs should we return to a period of lockdown	Support provided by T&L team in their remote lessons and Directors to review their google classrooms.

Targeted support	Remote access for all students to 121 support outside of school hours	Purchase of laptops over and above the 130 already purchased by school
Wider strategies	Reduced number from 113 to 23 of laptops available should a bubble burst (reduced within 2 weeks of published!)	Should we have a two week lockdown, loan of school equipment will occur and staff will deliver. These will have to be returned after the end of the mini lockdown